



2017 HOLOCAUST SCHOLARSHIP PROGRAM RECIPIENT LINDSAY KATE ANDERSON

Lindsay teaches English Literature and Social Studies at North Battleford Comprehensive High School in North Battleford, Saskatchewan. As an educator, she believes it is her responsibility to bear witness to the stories of the Holocaust to pass on survivors' testimonies, and the lessons of the Shoah, to the next generation of Canadians.

YEAR OF IMPLEMENTATION IN REVIEW

Lindsay's participation in the CSYV Holocaust Scholarship Program allowed her to deepen her knowledge of the Holocaust and to refine her pedagogical skills, particularly in regard to how she communicates the lessons of the Shoah to her students. At North Battleford Comprehensive High School in North Battleford, Saskatchewan, Lindsay taught a unit on the Holocaust to her grade 7 pupils. Aiming to increase her students' capacity for relating to the material, Lindsay's unit on the Holocaust incorporated research and themed presentations on the Shoah. Students themselves were called upon to actively participate, being instructed to choose a topic related to the Holocaust in order to then present it to their peers.



**MOCK-UP OF
AUSCHWITZ CREATED
BY LINDSAY'S STUDENTS
TO ILLUSTRATE THEIR
PRESENTATION.**

Among the topics that Lindsay covered with her students were the following: Life in the Ghettos; children in the Ghettos; human experiments performed by the Nazis; the "Righteous among the Nations"*; the concentration and death camps, and others. Students worked in pairs to research the topic, collaborating with one another to prepare joint presentations. Pupils from other grade 7 classes were invited to participate in the presentation and to share their own insights. Lindsay was impressed with the knowledge gained by the students and how confidently they presented their research. One of the groups who choose to focus on the camps as part of their research project created a mock-up of Auschwitz. This showcases the importance of Holocaust studies in allowing grade 7 pupils an opportunity to engage and increase their capacity for reflecting on serious subjects.

In order to make the material accessible for her students, Lindsay developed a lesson plan on *Otto: The Autobiography of a Teddy Bear* by Tomi Ungerer. In the book, the children learn about the yellow Star of David, Jewish roundups, and effects of the Shoah on a civilian population. The book tells the story of a friendship between David (young Jewish boy), Oscar (young German boy) and Otto (The Teddy Bear).

One of the chapters describe how David shows up with a yellow star pinned to his jacket. Lindsay asks her students to reflect on the meaning of the yellow star. Another chapter tells how David and his parents are taken away by men in black leather coats and how soon more people with yellow stars are loaded into trucks and driven away. Again, Lindsay asks her pupils to reflect on the round-ups and what this meant for the victims and their loved ones.

Lindsay is enthusiastic about continuing to share her knowledge of the Holocaust with her students and colleagues, further advancing Holocaust education in Canada.



ILLUSTRATIONS FROM THE BOOK

* The title *Righteous Among the Nations* is awarded to non-Jewish individuals who risked their lives and the lives of their families to rescue Jews during the Holocaust.